

Interventions – Learning Support Department

<u>Intervention</u>	<u>Summary</u>	<u>Timespan</u>
Teen Talk	<p>Teen Talk is an intervention programme to address specific aspects of language and communication skills with an expected positive impact upon learning behaviour, self-esteem and general emotional well-being.</p> <p>It is designed to support EAL learners, learners presenting with challenging behaviour and children with special educational needs.</p>	Teen Talk comprises of 13 weekly 50 minute sessions.
Corrective Reading	<p>Corrective Reading provides learners with the tools to help close the achievement gap in reading by addressing deficiencies in both Decoding and Comprehension.</p> <p>It is an intensive intervention for students reading one or more years below their chronological age.</p>	Comprises of 4, 50 minute sessions per week for 6 weeks
Dockside Reading	<p>Dockside is a structured phonic reading scheme for beginner and reluctant readers aged 10+. Dockside builds confidence so that learners can learn to read and learn to enjoy reading.</p> <p>It aims to get readers to NC level 3c so they can begin to cope with the demands of the secondary curriculum.</p>	Three small group sessions per week.
Catch Up Literacy	Catch Up Literacy is a 1:1 to literacy intervention for learners who find reading difficult.	Two 20 minute sessions per week
Starbooks	<p>Starbooks is an intervention targeted at improving the reading capability of Year 7 pupils. This is done through the support of Y9 students acting as a buddy and doing 1:1 reading with them in 12 week blocks. Not only does it aid reading, it also builds relationships between students and encourages confidence.</p> <p>Y7 Students are assessed at the end of the 12 weeks to overview the progress made.</p>	One twenty minute session each week during form time
Success maker	Success maker is a computer based intervention programme, whereby students work independently through a series of	The delivery of Success maker requires 15 minute

	<p>comprehension questions and build on their reading skills.</p> <p>Children with reading ages of 7.6 – 10.8, those who are below the national average are selected for participation.</p>	<p>sessions on a daily basis, for a period of 6 – 8 weeks</p>
IDL	<p>IDL is a computer based literacy programme specifically designed for pupils with dyslexia, EAL learners and for those who are struggling readers in general. It has a multi-sensory approach and encourages students to be independent learners.</p>	<p>Students should complete an hour a week for 6 months of the IDL programme before re-testing to check progress.</p>
Working Memory Intervention	<p>This intervention works on improving memory and listening ability through visual aids, which prompt memory recall. These key skills are then applied to activities that are helpful in everyday life and school life.</p>	<p>Working memory intervention requires a 50-minute session at least once a week.</p>
Looking Good, Feeling Great	<p>This intervention aims to improve self-esteem and confidence, as well as promoting good hygiene for those students who struggle with forming relationships and body image.</p>	<p>This intervention currently runs once a week for a 50-minute session.</p>
Talking about Teens	<p>Talking about Teens is the next step after Teen Talk, which further supports and builds on the improvement of social and communication skills through grouped activity work and worksheet completion.</p>	<p>This intervention currently runs once a week for a 50-minute session.</p>
Handwriting Club	<p>Handwriting club targets students who struggle forming their letters, those with illegible writing and students with indicators of dyslexia. Through intensive handwriting sheet work, modelling the correct way to write, it aims to improve letter formation and moves learners onto joined up writing practice.</p>	<p>Two 20 minute sessions per week</p>
Stress Management	<p>Running for six sessions, the stress management intervention targets children who struggle to manage their emotions accordingly to the situation. Completing worksheets and through discussion of stress management techniques students are shown how they can manage their behaviour independently.</p>	<p>One 50 minute session per week but this may be adapted to meet the pupils need.</p>